

1. Name of the person 2. Address 3. Telephone number	
--	--

DECLARATION OF THE APPLICANT

I hereby declare that the information furnished by me is true and correct to the best of my knowledge and belief. I understand that any false statement made by me may constitute an offence under the provisions of the law.	I hereby declare that I am not a member of any organization which is prohibited or restricted under the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.
I understand that any false statement made by me may constitute an offence under the provisions of the law.	I understand that any false statement made by me may constitute an offence under the provisions of the law.

Signature of the Applicant: _____
 Date: _____
 Place: _____

«Подолання»

Проект Київської міської громадської організації СТК «Березіль»

1. Анотація.

Люди з інвалідністю складають невід'ємну частину громадськості і мають всі права та обов'язки перед суспільством, гарантовані законодавством. В складних умовах економічних та політичних перетворень забезпечення прав соціально-незахищених верств населення стикається з певними проблемами.

Більшість цих молодих людей є практично заручниками свого становища із за упередженого ставлення до осіб з інвалідністю з боку суспільства, психологічних бар'єрів та невпевненості у власних силах, із за архітектурних перешкод та непристосованості громадського транспорту до потреб осіб з інвалідністю. У такій ситуації якість життя людини з інвалідністю певної мірою залежить і від обізнаності самої людини з інвалідністю та оточуючих її людей про можливості, що розкриває проект «Подолання».

Популяризація та впровадження проекту «Подолання» надаватиме можливість реалізувати захист прав осіб з інвалідністю, щодо самовизначення та самореалізації. Також це сприятиме реалізації концепції ранньої соціальної реабілітації осіб з інвалідністю, дозволить максимально залучити їх до суспільно корисного життя, реалізувати конституційні гарантії щодо створення середовища рівних можливостей й таким чином зменшити прошарок соціально дезадаптованих осіб з інвалідністю.

За допомогою проекту змінюється психологічний та фізіологічний стан людини, з'являється можливість мати доступ до активного соціального життя, що активізує людей до підтримки незахищених верств населення.

Громадська організація СТК «Березіль» – організація, що опанувала та впроваджує методику навчання осіб з інвалідністю за програмами фізичної реабілітації Міжнародного Паралімпійського комітету, орієнтуючись на спортивні, базові методики підготовки осіб з інвалідністю.

Унікальний досвід СТК «Березіль» та світова практика реабілітації, адаптації та інтеграції осіб з інвалідністю в соціум, дає можливість стверджувати, що реалізація проекту «Подолання» створить умови для розвитку соціально-відновлювального напрямку в м. Києві, сприятиме розкриттю творчого потенціалу, задоволенню комунікативних потреб, самовираженню та самовдосконаленню людей, які мають фізичні обмеження та пересуваються на інвалідному візку, що є головною умовою самостійного, незалежного та повноцінного життя людини з інвалідністю.

Проект допоможе, залучити більше активних прихильників цього напрямку, повернути до повноцінного життя людей, які обмежені в пересуванні та користуються інвалідним візком.

Метою даного проекту є подолання стереотипів, формування позитивного сприйняття громадськістю осіб з інвалідністю, інтеграція молодих людей з стійкими розладами опорно-рухового апарату, які користуються візком у суспільство через поширення інформації, демонстрацію можливостей осіб з інвалідністю та передачу унікального досвіду проведення проекту відповідальним особам, фахівцям та зацікавленим громадянам.

Основні завдання:

- Провести науково-практичні семінари та навчальні тренінги;
- Провести змагання осіб з інвалідністю.

2. Загальна інформація.

Спортивно-танцювальний клуб «Березіль» - Київська міська громадська організація, зареєстрована 22 березня 1995 р. в управлінні юстиції м. Києва.

Метою діяльності організації є фізкультурно-спортивна реабілітація осіб з інвалідністю розвиток фізичної культури, масового та паролімпійського спорту, проведення гурткової роботи з дітьми, молоддю та членами їх сімей за місцем проживання.

Загальні Збори є вищим органом організації СТК «Березіль», очолює організацію президент Чиж Олена Леонідівна, виконавчий директор Марченко Сергій Олександрович.

Протягом останніх років аналогічних проектів за бюджетні кошти не реалізовувалось.

3. План виконання проекту:

Таблиця 1

Етапи реалізації	Опис заходів для здійснення етапу	Строк реалізації етапу	Відповідальний виконавець (прізвище та ініціали, посада)
1	Проведення науково-практичних семінарів, навчальних тренінгів.	2 дні у тиждень з 11 квітня – 05 жовтня 2018р.	Чиж О.Л.
2	Провести показові змагання осіб з інвалідністю.	06 жовтня 2018р.	Марченко С.О.

На першому етапі очікується участь 50 осіб з інвалідністю – безпосередніх учасників семінару, також запрошених спеціалістів 15 чол.

На другому етапі очікується участь 70 осіб з інвалідністю, 20 чол. Волонтерів, понад 200 чол. спостерігачів.

Проект «Подолання» розрахован на широки верстви населення, спеціалістів, волонтерів та робітників соціальних закладів, ДЮСШ, та працівників структури «Інваспорт» .

Інформування громадськості здійснюватиметься через мережу інтернет (Фейсбук; Твіттер), оголошення у районних друкованих виданнях.

До організації та реалізації другого етапу проекту планується залучення спеціалістів Національного університету фізичного виховання і спорту України, його спортивної зали.

#

4. Кошторис витрат на реалізацію проекту:

Таблиця 2

№	Стаття витрат	Розрахунок витрат	Сума коштів, очікувана з бюджету м.Києва, грн.	Сума коштів з інших джерел, грн.	Власний внесок організації, грн.	Загальна сума коштів на реалізацію проекту, грн.
1	2	3	4	5	6	7
1.	Звукопідсилююча техніка	Активні акустичні системи – 4 шт. Тринога – 2 шт. Мікшерний пульти – 1шт.	97806,00	-	-	
2.	Оргтехніка		25146,00	-	-	
3.	Пошив костюмів	- 19 чол.	76048,00	-	-	
4.	ВСЬОГО:		199000,00	66333,00	-	
5.	РАЗОМ:			-	-	265333,00

- Організація та робота в період проведення проекту:

Президент СТК «Березіль», Заслужений тренер України Чиж О.Л.

Виконавчий директор, Марченко С.О.

Головний бухгалтер, Знаємський Є.А.

Тренери викладачі - 5 осіб

Адміністратори – 6 чол.

Волонтери – 20 чол.

- Місце проведення: Тренувальні зали СТК «Березіль» вул. І. Миколайчука, 7.
- Зал спортивний навчального корпусу № 6 (зал спортивний, роздягальня)
Національного університету фізичного виховання і спорту України.

Керівник інституту громадянського суспільства

(підпис)

(прізвище, ім'я, по-батькові)

М.П.

_____ 2018 року.

COLLETTED

THE UNIVERSITY OF THE SOUTH PACIFIC
DEPARTMENT OF ECONOMICS

1980

STUDENTS OF THIS COURSE SHOULD

BE AWARE OF THE FOLLOWING INFORMATION:

- 1. The course is designed to provide a broad background in the study of the economic development of the Pacific region.
- 2. The course is divided into two parts: (a) the study of the economic development of the Pacific region, and (b) the study of the economic development of the Pacific region.
- 3. The course is designed to provide a broad background in the study of the economic development of the Pacific region.
- 4. The course is divided into two parts: (a) the study of the economic development of the Pacific region, and (b) the study of the economic development of the Pacific region.
- 5. The course is designed to provide a broad background in the study of the economic development of the Pacific region.
- 6. The course is divided into two parts: (a) the study of the economic development of the Pacific region, and (b) the study of the economic development of the Pacific region.
- 7. The course is designed to provide a broad background in the study of the economic development of the Pacific region.
- 8. The course is divided into two parts: (a) the study of the economic development of the Pacific region, and (b) the study of the economic development of the Pacific region.

Strong evidence of genetic
adaptation and divergence
with geographic
isolation in the
mountain pine system
observed

1997-2000

Experimental program



1997-2000

DECLARATION OF WORKS

IN THE MATTER OF THE ESTATE OF [Name], deceased.

1. Name of the decedent	[Name]
2. Date of death	[Date]
3. Name of the executor	[Name]
4. Name of the attorney	[Name]

I, the undersigned, [Name], being duly sworn, depose and say that the foregoing is a true and correct statement of the assets and liabilities of the estate of [Name], deceased, as of the date of death, and as of the date of this declaration.

5. Name of the witness	[Name]
6. Name of the witness	[Name]
7. Name of the witness	[Name]

Subscribed and sworn to before me this [Date] day of [Month], [Year].

Notary Public for the State of [State]

[Signature]



1911
[Illegible text]

THE [Illegible] - [Illegible]
[Illegible]

[Illegible text]

[Illegible text]

[Illegible text]

1. THEORETICAL BACKGROUND

1.1. The first part of the paper is devoted to the study of the problem of the existence of solutions of the system of equations (1) under the assumption that the matrix A is nonsingular. In this case the system (1) can be written in the form

(1.1) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a continuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.1) is solved in [1].

1.2. In the second part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular. In this case the system (1) can be written in the form

(1.2) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a continuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.2) is solved in [2].

1.3. In the third part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular and the vector function $f(x)$ is not continuous. In this case the system (1) can be written in the form

(1.3) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a discontinuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.3) is solved in [3].

1.4. In the fourth part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular and the vector function $f(x)$ is not continuous. In this case the system (1) can be written in the form

(1.4) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a discontinuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.4) is solved in [4].

1.5. In the fifth part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular and the vector function $f(x)$ is not continuous. In this case the system (1) can be written in the form

(1.5) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a discontinuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.5) is solved in [5].

1.6. In the sixth part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular and the vector function $f(x)$ is not continuous. In this case the system (1) can be written in the form

(1.6) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a discontinuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.6) is solved in [6].

1.7. In the seventh part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular and the vector function $f(x)$ is not continuous. In this case the system (1) can be written in the form

(1.7) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a discontinuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.7) is solved in [7].

1.8. In the eighth part of the paper we consider the problem of the existence of solutions of (1) under the assumption that the matrix A is singular and the vector function $f(x)$ is not continuous. In this case the system (1) can be written in the form

(1.8) $u' = Au + f(x)$, $u(0) = u_0$, $u(1) = u_1$, where A is a constant matrix, $f(x)$ is a discontinuous vector function, u_0 and u_1 are constant vectors. The problem of the existence of solutions of (1.8) is solved in [8].

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for ensuring transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to ensure the validity of the results.

3. The third part of the document focuses on the analysis and interpretation of the collected data. It discusses the various statistical and analytical tools used to identify trends, patterns, and relationships within the data.

4. The fourth part of the document discusses the implications and conclusions drawn from the analysis. It highlights the key findings and their potential impact on the organization's operations and decision-making processes.

5. The fifth part of the document provides a summary of the overall findings and conclusions. It emphasizes the importance of ongoing monitoring and evaluation to ensure the continued effectiveness of the implemented measures.

6. The sixth part of the document discusses the challenges and limitations encountered during the study. It highlights the need for further research and development to address these challenges and improve the overall quality of the data and analysis.

7. The seventh part of the document provides a list of references and sources used in the study. It includes books, articles, and other relevant documents that provide additional context and information on the topics discussed in the document.

8. The eighth part of the document provides a list of appendices and supplementary materials. These materials include detailed data tables, charts, and other supporting documents that provide additional information and evidence for the findings and conclusions.

9. The ninth part of the document provides a list of acknowledgments and thanks. It expresses gratitude to the individuals and organizations that provided support, assistance, and resources throughout the study.

10. The tenth part of the document provides a list of contact information and details for further inquiries. It includes the name, address, and phone number of the primary contact person, as well as any relevant email addresses or website information.

1. The first step in the process of identifying a problem is to define the problem clearly. This involves identifying the symptoms and the underlying causes of the problem.

2. Once the problem is defined, the next step is to gather information. This involves collecting data and identifying the resources available to solve the problem.

3. The third step is to generate possible solutions. This involves brainstorming and identifying potential ways to address the problem.

4. The fourth step is to evaluate the solutions. This involves comparing the potential solutions and identifying the most feasible and effective one.

5. Implementing the chosen solution

5.1. The first step in implementing the chosen solution is to develop a plan. This involves identifying the steps that need to be taken and the resources that will be required.

5.2. The second step is to communicate the plan. This involves informing the relevant stakeholders of the plan and their roles in implementing it.

5.3. The third step is to execute the plan. This involves carrying out the steps outlined in the plan and monitoring progress.

5.4. The fourth step is to evaluate the results. This involves assessing the effectiveness of the solution and identifying any areas for improvement.

5.5. The fifth step is to document the process. This involves recording the steps taken and the results achieved, so that the process can be repeated if necessary.

5.6. The sixth step is to review the process. This involves reflecting on the experience and identifying lessons learned.

5.7. The seventh step is to share the results. This involves communicating the findings of the process to the relevant stakeholders.

5.8. The eighth step is to celebrate success. This involves recognizing the achievements of the team and celebrating the successful outcome.

5.9. The ninth step is to maintain the solution. This involves ensuring that the solution remains effective and making any necessary adjustments.

5.10. The tenth step is to continue to improve. This involves seeking feedback and identifying ways to further enhance the process.

5.11. The eleventh step is to transfer knowledge. This involves sharing the knowledge gained from the process with other teams or individuals.

5.12. The twelfth step is to reflect on the overall experience. This involves thinking about the challenges faced and the lessons learned.

5.13. The thirteenth step is to plan for the future. This involves identifying potential future challenges and developing strategies to address them.

5.14. The fourteenth step is to stay motivated. This involves maintaining a positive attitude and staying committed to the goal.

5.15. The fifteenth step is to seek support. This involves reaching out to others for help and encouragement when needed.

5.16. The sixteenth step is to be flexible. This involves being open to change and adapting to new circumstances.

5.17. The seventeenth step is to be patient. This involves understanding that progress may be slow and staying focused on the long-term goal.

5.18. The eighteenth step is to be persistent. This involves continuing to work towards the goal despite setbacks and challenges.

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and financial management. The text outlines various methods and tools that can be used to ensure the integrity and reliability of the data collected.

2. The second part of the document focuses on the challenges and solutions related to data security and privacy. It highlights the need for robust security protocols to protect sensitive information from unauthorized access and breaches. The author provides a detailed analysis of common security risks and offers practical advice on how to mitigate these risks through the implementation of strong security measures and regular updates to software and systems.

3. The third part of the document addresses the issue of data quality and accuracy. It discusses the various factors that can lead to data errors and provides strategies for identifying and correcting these errors. The text also touches upon the importance of data validation and the role of quality control in ensuring that the information used for decision-making is reliable and up-to-date.

4. The fourth part of the document explores the integration of data from different sources and the use of data analytics. It discusses how data from various departments and systems can be combined to provide a more comprehensive view of the organization's performance. The author also discusses the benefits of data analytics in identifying trends, patterns, and areas for improvement, and provides examples of how these tools can be applied in practice.

5. The fifth part of the document discusses the role of data in strategic planning and decision-making. It emphasizes that data-driven insights are crucial for developing effective strategies and making informed decisions. The text provides a framework for how to use data to inform strategic planning and offers examples of how organizations have successfully used data to drive their growth and success.

6. The sixth part of the document discusses the importance of data literacy and the need for training and education. It highlights that as the volume and complexity of data continue to increase, it is essential for individuals within an organization to have the skills and knowledge to effectively analyze and interpret this data. The author provides recommendations for how to develop data literacy programs and how to ensure that all employees have access to the necessary training and resources.

7. The seventh part of the document discusses the ethical implications of data collection and use. It highlights the need for organizations to be transparent about their data practices and to ensure that they are compliant with relevant laws and regulations. The text also discusses the importance of protecting individual privacy and the potential risks of data misuse, and provides guidance on how to address these ethical concerns.

8. The eighth part of the document discusses the future of data and the emerging trends in the field. It highlights the growing importance of artificial intelligence and machine learning in data analysis and the potential for these technologies to revolutionize the way we collect, analyze, and use data. The author also discusses the challenges and opportunities associated with these emerging technologies and provides insights into how organizations can prepare for the future of data.

9. The ninth part of the document discusses the role of data in social and environmental issues. It highlights how data can be used to monitor and measure progress on various social and environmental goals and to identify areas where action is needed. The text provides examples of how data has been used to address issues such as climate change, poverty, and social inequality, and discusses the potential for data to drive positive social and environmental change.

10. The tenth part of the document discusses the importance of data governance and the need for clear policies and procedures. It highlights that data governance is essential for ensuring that data is collected, stored, and used in a responsible and ethical manner. The author provides a framework for how to develop a data governance program and offers examples of how organizations have successfully implemented such programs.

1. The first step in the process of the cell cycle is the replication of DNA. This process is called DNA replication and occurs during the S phase of the cell cycle.

2. The second step is the condensation of the DNA into chromosomes. This process is called chromosome condensation and occurs during the prophase stage of mitosis.

3. The third step is the separation of the sister chromatids. This process is called sister chromatid separation and occurs during the anaphase stage of mitosis.

4. The fourth step is the movement of the chromosomes to opposite poles of the cell. This process is called chromosome movement and occurs during the telophase stage of mitosis.

5. The fifth step is the formation of two new nuclei. This process is called nuclear envelope formation and occurs during the telophase stage of mitosis.

6. The sixth step is the division of the cell into two daughter cells. This process is called cytokinesis and occurs during the telophase stage of mitosis.

7. The seventh step is the completion of the cell cycle. This process is called cell cycle completion and occurs at the end of the telophase stage of mitosis.

8. The eighth step is the beginning of the next cell cycle. This process is called the start of the next cell cycle and occurs at the beginning of the prophase stage of mitosis.

9. The ninth step is the end of the cell cycle. This process is called the end of the cell cycle and occurs at the end of the telophase stage of mitosis.

10. The cell cycle is a continuous process that repeats itself over and over again. It is essential for the growth and development of all living organisms.

11. The cell cycle is a complex process that involves many different steps and stages. It is a highly regulated process that ensures the accurate replication and division of cells.

12. The cell cycle is a fundamental process that is essential for the survival of all living organisms. It is a process that has been studied extensively by scientists and is a key area of research in biology.

13. The cell cycle is a process that is essential for the growth and development of all living organisms. It is a process that is highly regulated and ensures the accurate replication and division of cells.

14. The cell cycle is a process that is essential for the survival of all living organisms. It is a process that has been studied extensively by scientists and is a key area of research in biology.

15. The cell cycle is a process that is essential for the growth and development of all living organisms. It is a process that is highly regulated and ensures the accurate replication and division of cells.

16. The cell cycle is a process that is essential for the survival of all living organisms. It is a process that has been studied extensively by scientists and is a key area of research in biology.

17. The cell cycle is a process that is essential for the growth and development of all living organisms. It is a process that is highly regulated and ensures the accurate replication and division of cells.

18. The cell cycle is a process that is essential for the survival of all living organisms. It is a process that has been studied extensively by scientists and is a key area of research in biology.

19. The cell cycle is a process that is essential for the growth and development of all living organisms. It is a process that is highly regulated and ensures the accurate replication and division of cells.

20. The cell cycle is a process that is essential for the survival of all living organisms. It is a process that has been studied extensively by scientists and is a key area of research in biology.

21. The cell cycle is a process that is essential for the growth and development of all living organisms. It is a process that is highly regulated and ensures the accurate replication and division of cells.

22. The cell cycle is a process that is essential for the survival of all living organisms. It is a process that has been studied extensively by scientists and is a key area of research in biology.

